

科目名	CE I			担当教員	クロスビー ロナルド	
単位	1単位	講義区分	演習		ナンバリング	ED1EEC102
期待される学修成果	教科教育 自己形成					
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験						
実務経験を生かした授業内容	特に無し					
到達目標及びテーマ	・英語の文章を読み、内容を簡潔にまとめ、口頭で説明ができる ・他者の発表内容に対して質問し、また自らも質問に回答ができる ・英語で書かれた文章から知識を得ることができる					
授業の概要	本講義では、英語で読む・書く・聞く・話す、という四技能を総合的に身に付けることを目指します。比較的身近な科学に関する記事を題材にしたテキストを用い、その内容を自分でまとめ、英語で他者に説明するといった活動を行います。これを通してスピーキング力やリスニング力だけでなく、文章の論理展開を把握し整理する力、話を組み立てる力などを養います。学期末には身につけた能力を総合的に活用し、プレゼンテーションを行います。 【Use of Digital Technologies: Applicable Numbers: ④⑤】					

授業計画	
第1回	オリエンテーション：本授業の進め方、評価基準等について説明。英語でのSelf introduction.
第2回	Unit 1: Hometowns
第3回	Unit 2: Language
第4回	Unit 3: Money
第5回	Speaking Test 1
第6回	Unit 4: Sleep
第7回	Unit 5: Food
第8回	Unit 6: Family
第9回	Unit 7: The Seasons
第10回	Speaking Test 2
第11回	Unit 8: Growing Up
第12回	Unit 9: Competitions
第13回	Unit 10: Music
第14回	Unit 11: Health
第15回	Speaking Test 3

事前学修	0.5時間	テストの前には、必要に応じて適切な準備をしておくこと。
事後学修	0.5時間	授業中に学んだ語句は次回授業の小テストに出題されるので各自復習しておくこと。
フィードバックの方法	毎週学生とコンタクトをとり、課題や不明点について回答する。	

成績評価方法		割合（％）	評価基準等
定期試験		100%	Speaking tests cover vocabulary and skills learned in class
補足事項	特に無し		

教科書				
書名	著者	出版社	ISBN	備考
Talk a Ton	John Spiri	Global Stories Press	978-4-905426-96-7	Semester 1
参考資料	特に無し			

科目名	CE I			担当教員	スピリ ジョン	
単位	1単位	講義区分	演習		ナンバリング	ED1EEC102
期待される学修成果						
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験	特に無し					
実務経験を生かした授業内容	特に無し					
到達目標及びテーマ	Students will develop their English abilities, mainly by engaging in content-based activities. The course content covers the cultures of 15 countries. Students will come to understand and, to an extent, discuss stereotypes, national cuisine, customs, and basic historical or geographical facts. Students' English will improve via their efforts to understand and engage in the content. There will also be opportunities for conversations and discussions, a process in which students will gain confidence in their English ability, especially listening skill.					
授業の概要	Although the class and textbook include all four skills, a special focus will be placed on listening. The main weekly activity will be an extensive dictation activity whereby students learn the culture of that week's country. Students listen to the eight dictation sentences three times before working with a partner to check and articulate the meaning. Other activities will include vocabulary preparation, relevant discussions, and readings about that country's famous person and famous places. ④ Courses that permit or encourage the use of BYOD (Bring Your Own Device). ⑦ Courses that conduct real-time online classes involving digital communication among students.					

授業計画	
第1回	First we will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 1 is Germany.
第2回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 2 is Italy.
第3回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 3 is Denmark.
第4回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 4 is Korea.
第5回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 5 is Vietnam.
第6回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 6 is Indonesia.
第7回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 7 is Mexico.
第8回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with

	partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 8 is Costa Rica.
第9回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 9 is Argentina.
第10回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 10 is Ghana.
第11回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 11 is Morocco.
第12回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 12 is Iran.
第13回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 13 is Turkey.
第14回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 14 is Jamaica.
第15回	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 15 is Iceland.

事前学修		Preparations based on the topic.
事後学修		Reviews based on the topic.
フィードバックの方法	In addition to feedback that will be regularly provided, students will take 4-5 unit quizzes for each region. Relevant writing activities such as the Travel Plans page will be checked.	

成績評価方法		割合（％）	評価基準等
レポート		100%	quality of written work and ideas
定期試験		0%	実施しない
補足事項	特に無し		

教科書				
書名	著者	出版社	ISBN	備考
Around the World Beginner Book	John Spiri	Global Stories Press	978-4-905426-87-5	とくになし
参考資料	特に無し			

科目名	CE II			担当教員	スピリ ジョン	
単位	1単位	講義区分	演習		ナンバリング	ED1EEC103
期待される学修成果						
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験	特に無し					
実務経験を生かした授業内容	特に無し					
到達目標及びテーマ	The focus of the course is for students to use English. To succeed in the course, students are expected to try their best at using different communication skills to improve their overall English communication ability. Through conversations and discussions, students will also gain confidence and experiences in different forms of English communication.					
授業の概要	The course will be activity-based so students can have many chances to practice and improve their various usages of English. ④ Courses that permit or encourage the use of BYOD (Bring Your Own Device). ⑦ Courses that conduct real-time online classes involving digital communication among students.					

授業計画	
第1回	Do the vocabulary, listening, and related activities for the Homelessness chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 1 Kenya.
第2回	Do the vocabulary, listening, and related activities for the Poverty chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 2 Egypt.
第3回	Do the vocabulary, listening, and related activities for the Natural Disasters chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 3 South Africa.
第4回	Do the vocabulary, listening, and related activities for the Child Labor chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 4 India.
第5回	Do the vocabulary, listening, and related activities for the Sweatshops chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 5 China.
第6回	Do the vocabulary, listening, and related activities for the Landmines chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 6 Japan.
第7回	Do the vocabulary, listening, and related activities for the Child Soldiers chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 7 the U.K.
第8回	Do the vocabulary, listening, and related activities for the Refugees chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 8 Finland.
第9回	Do the vocabulary, listening, and related activities for the Population chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 9 France.
第10回	Do the vocabulary, listening, and related activities for the Native People chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 10 Canada.
第11回	Do the vocabulary, listening, and related activities for the Bullying chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 11 USA.
第12回	Do the vocabulary, listening, and related activities for the Depression chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 12 Brazil.
第13回	Do the vocabulary, listening, and related activities for the Runaways chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 13 Bolivia.
第14回	Do the vocabulary, listening, and related activities for the Gangs chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 14 New Zealand.
第15回	Do the vocabulary, listening, and related activities for the Trafficking chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 15 Australia.

事前学修		Preparations based on the topic.
------	--	----------------------------------

事後学修		Reviews based on the topic.
フィードバックの方法	Verbal and written feedback will be regularly provided.	

成績評価方法	割合（％）	評価基準等
レポート	100%	quality of written work and ideas
定期試験	0%	実施しない
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Around the World Book 1	John Spiri	Global Stories Press	978-4-905426-87-5	とくになし
参考資料	特に無し			

科目名	CE II			担当教員	クロスビー ロナルド	
単位	1単位	講義区分	演習		ナンバリング	ED1EEC103
期待される学修成果						
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験						
実務経験を生かした授業内容	特に無し					
到達目標及びテーマ	・ 英語の文章を読み、内容を簡潔にまとめ、口頭で説明ができる ・ 他者の発表内容に対して質問し、また自らも質問に回答ができる ・ 英語で書かれた文章から知識を得ることができる					
授業の概要	本講義では、英語で読む・書く・聞く・話す、という四技能を総合的に身に付けることを目指します。比較的身近な科学に関する記事を題材にしたテキストを用い、その内容を自分でまとめ、英語で他者に説明するといった活動を行います。これを通してスピーキング力やリスニング力だけでなく、文章の論理展開を把握し整理する力、話を組み立てる力などを養います。学期末には身につけた能力を総合的に活用し、プレゼンテーションを行います。 【Use of Digital Technologies: Applicable Numbers: ④⑤】					

授業計画	
第1回	オリエンテーション：本授業の進め方、評価基準等について説明。英語でのSelf introduction.
第2回	Unit 1: Hometowns
第3回	Unit 2: Language
第4回	Unit 3: Money
第5回	Speaking Test 1
第6回	Unit 4: Sleep
第7回	Unit 5: Food
第8回	Unit 6: Family
第9回	Unit 7: The Seasons
第10回	Speaking Test 2
第11回	Unit 8: Growing Up
第12回	Unit 9: Competitions
第13回	Unit 10: Music
第14回	Unit 11: Health
第15回	Speaking Test 3

事前学修		テストの前には、必要に応じて適切な準備をしておくこと。
事後学修		授業中に学んだ語句は次回授業の小テストに出題されるので各自復習しておくこと。
フィードバックの方法	毎週学生とコンタクトをとり、課題や不明点について回答する。	

成績評価方法		割合（％）	評価基準等
定期試験		100%	Speaking tests cover vocabulary and skills learned in class
補足事項	特に無し		

教科書

書名	著者	出版社	ISBN	備考
Talk a Ton	John Spiri	Global Stories Press	978-4-905426-96-7	Semester 1
参考資料	特に無し			