

科目名	ACE I			担当教員	スピリ ジョン	
単位	1単位	講義区分	演習		ナンバリング	ED2EEC510
期待される学修成果						
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験	特に無し					
実務経験を生かした授業内容	特に無し					
到達目標及びテーマ	This class will give students many opportunities to develop their speaking and listening skills and enjoy both short and longer talks. These talks will include both informal discussions and more formal interviews where students will alternately have the chance to fulfill the role of interviewer and interviewee. Students will practice interviewing and understand the role of interviews when conducting research. Another skill to be covered is reading as there are extensive textbook interviews to practice and learn from.					
授業の概要	The main objectives are to improve students' speaking and listening abilities. Concurrently, students will gain confidence as they become more adept at initiating questions and expanding on responses. At the same time, students will have many chances to practice reading, and become aware of the relationship between speaking and writing. Importantly, students will gain confidence in English as they gain insights into the working world. None					

授業計画	
第1回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Used Record Seller (Malaysia).
第2回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Singer (Malaysia).
第3回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Travel Agent (Laos).
第4回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Tour Guide (Laos).
第5回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Silk Shopkeeper (Laos).
第6回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Foot Masseuse (Thailand).
第7回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and

	interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Animal Groomer (Thailand).
第8回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Inn Receptionist (Thailand).
第9回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Nurse (Thailand).
第10回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Ex-English Teacher (Thailand).
第11回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Farmer (Vietnam).
第12回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Cook (Vietnam).
第13回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Truck Driver (Vietnam).
第14回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Wood Carver (Vietnam).
第15回	Each class will begin with a vocabulary preview. After those vocabulary activities we will do a series of activities focused on reading (both silently and out loud) the interviews. The activities will include discussion of relevant issues raised in the interview. Moreover, each student will get a chance to teach one lesson (depending on the size of the class they may do this in pairs). The second half of the class will be spent on interviewing a partner. A distinction will be made between discussion and interview, with students taking the role of both interviewer and interviewee. Finally, students will write short answers on a worksheet regarding reflection on the day's lesson, Hair Stylist (Vietnam).

事前学修		生徒は、初級のバッセージを事前に読んで、語彙をチェックして準備する必要があります
事後学修		生徒は、難しい単語の定義や翻訳をボキャブラリーノートに書き込んで、その言葉を確認する必要があります
フィードバックの方法	Verbal and written feedback will be provided regularly on class activities. Each student's practice teaching lesson will be evaluated. The worksheets for Benefit/Harm and Personal Appropriateness will be checked. Students will conduct both informal, and a formal (recorded) interview.	

成績評価方法	割合（％）	評価基準等
レポート	100%	quality of interview

定期試験		0%	実施しない
補足事項	特になし		

教科書				
書名	著者	出版社	ISBN	備考
Southeast Asians at Work	John Spiri	Global Stories Press	978-4-905426-10-3	とくになし
参考資料	特に無し			

科目名	ACE I			担当教員	クーレック マーク	
単位	1単位	講義区分	演習		ナンバリング	ED2EEC510
期待される学修成果	教科教育 自己形成					
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験	特に無し					
実務経験を生かした授業内容	None in particular.					
到達目標及びテーマ	This class will take a communicative approach. There will be interview reading with interview role-play. The class will learn about various occupations. Students will work together in order to build trust (pairs and groups). Students will also gain experience speaking in front of small groups and the entire class. Finally, students will gain confidence as English speakers and learners.					
授業の概要	The course contents include: Reading Interviews from workers around Japan, Group Work, Pair Work, Two Minute Topic Talks, and Speaking Tests					

授業計画	
第1回	introduction; syllabus; course guidelines Interviews 1 (temple). Two minute topic talk (pair activity).
第2回	Interviews 3 (fisherman).Two minute topic talk (pair activity).
第3回	Interviews 4 (flight attendant).Two minute topic talk (pair activity).
第4回	Interviews 6 (photographer).Two minute topic talk (pair activity).
第5回	*group speaking test #1 (20 points): make a conversation on an interview that you found interesting
第6回	Interviews 7 (kindergarten teacher).Two minute topic talk (pair activity).
第7回	Interviews 8 (kimono teacher).Two minute topic talk (pair activity).
第8回	Interviews 9 (tarot card reader).Two minute topic talk (pair activity).
第9回	Interviews 11 (tofu maker).Two minute topic talk (pair activity).
第10回	*group speaking test #2 (20 points): make a conversation on an interview that you found interesting
第11回	Interviews 12 (traditional sweets chef).Two minute topic talk (pair activity).
第12回	Interviews 13 (organic soybean farmer).Two minute topic talk (pair activity).
第13回	Interviews 14 (beekeeper).Two minute topic talk (pair activity).
第14回	Interviews 15 (taxi driver).Two minute topic talk (pair activity).
第15回	Final - group speaking test #3 (40 points): make a conversation on an interview that you found interesting

事前学修	0.5時間	students should prepare by pre-reading the interviews
事後学修	0.5時間	students should write key and difficult words in their notebooks and review those words
フィードバックの方法	The teacher will give students feedback during class	

成績評価方法		割合 (%)	評価基準等
上記以外の試験・平常点評価		20%	Two Minute Topic Talk Sheet
定期試験		20%	Speaking Test 1
定期試験		20%	Speaking Test 2
定期試験		40%	Speaking Test 3
補足事項	特に無し		

教科書				
書名	著者	出版社	ISBN	備考
Japanese at Work	John Spiri	Global Stories Press	987-490542607-3	nothing
参考資料	特に無し			

科目名	ACE II			担当教員	クーレック マーク	
単位	1単位	講義区分	演習		ナンバリング	ED2EEC511
期待される学修成果						
アクティブ・ラーニングの要素	ディスカッション、ディベート					
実務経験	特に無し					
実務経験を生かした授業内容	None in particular.					
到達目標及びテーマ	This class will take a communicative approach. There will be interview reading with interview role-play. The class will learn about various occupations. Students will work together in order to build trust (pairs and groups). Students will also gain experience speaking in front of small groups and the entire class. Finally, students will gain confidence as English speakers and learners.					
授業の概要	The course contents include: interviews of workers in Japan, group work, pair work, two-minute topic talks, and speaking tests.					

授業計画	
第1回	introduction; syllabus; course guidelines Interview 16 (reporter). Two-Minute topic talk pair activity.
第2回	Interview 17 (motorcycle mechanic).Two-Minute topic talk pair activity.
第3回	Interview 18 (social worker) introduce speaking test #1. Two-Minute topic talk pair activity.
第4回	Interview 19 (textbook writer) speaking test #1 practice - in groups. Two-Minute topic talk pair activity.
第5回	*group speaking test #1 (20 points): make a conversation on an interview that you found interesting
第6回	Interview 20 (hotel clerk). Two-Minute topic talk pair activity.
第7回	Interview 21 (Harito craftsman). Two-Minute topic talk pair activity.
第8回	Interview 22 (freeter) introduce speaking test #2. Two-Minute topic talk pair activity.
第9回	Interview 23 (tapestry craftswoman) speaking test #2 practice - in groups. Two-Minute topic talk pair activity.
第10回	*group speaking test #2 (20 points): make a conversation on an interview that you found interesting
第11回	Interview 25 (spinach packager). Two-Minute topic talk pair activity.
第12回	Interview 26 (coffee shop owner). Two-Minute topic talk pair activity.
第13回	Interview 27 (telemarketer) introduce speaking test #3. Two-Minute topic talk pair activity.
第14回	Interview 28 (innkeeper) speaking test #3 practice - in groups. Two-Minute topic talk pair activity.
第15回	Final - group speaking test #3 (40 points): make a conversation on an interview that you found interesting

事前学修		students should prepare by pre-reading the interviews
事後学修		students should write key and difficult words in their notebooks and review those words
フィードバックの方法	The teacher will give students feedback during class	

成績評価方法	割合 (%)	評価基準等
上記以外の試験・平常点評価	20%	two-minute topic talk sheet
定期試験	20%	speaking test 1
定期試験	20%	speaking test 2
定期試験	40%	speaking test 3
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Japanese at Work	John Spiri	Global Stories Press	987-490542607-3	nothing
参考資料	特に無し			